

**Geography Curriculum Overview**

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|  | **Autumn** | **Spring** | **Summer** |
| **EYFS** | Understanding the World: The Natural World:   * Explore the natural world around them, making observations and drawing pictures of animals and plants. * Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. * Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. | | |
| Y1 | Place knowledge: where we live – our school, human features (map work)  Weather and extreme weather | The United Kingdom. The four countries, their capital cities and the surrounding seas. Map work and atlas work. | The United Kingdom: physical features of the United Kingdom and Wittering. |
| Y2 | Learning about a non-European place: Chembakolli, India | Hot and cold places including continents and oceans. | Routes and Journeys  Mountains, rivers and coasts |
| Y3 | Volcanoes and earthquakes | Europe: rivers and mountains  The Water Cycle | U.K Cities and counties Land use and how it has changed over time. |
| Y4 | Britain and Italy: similarities and differences | Trade around the world (including food miles, time zones, vegetation belts, climate zones). | The Lake District  Revisit Europe, the U.K and surrounding seas. |
| Y5 | The Amazon and the Americas – how environment is shaped by human interaction, biomes. | World capitals and countries | Climate zones and biomes. |
| Y6 | Trade and economic activity | British coasts | Sustainable living |