

## English

**Class Books:** *Rooftoppers* by Katherine Rundell, *Pig Heart Boy* by Malorie Blackman, then *How to Live Forever* by Colin Thompson.

**Reading:** Daily lessons and quiet reading time, looking at different types of inferential and retrieval questions. Continuing to read fluently and with prosody.

**Writing:** Embedding children's understanding of grammatical rules and applying them to their own writing. Writing autobiographies, discursive texts, 1st-person stories, news reports, explanatory texts and poetry, then applying editing skills to all texts this year.

### Personal, Social, Health and Emotional Development:

Rights, Rules and Responsibilities and My Emotions.

### Computing:

Our two main Autumn topics are Communication and Collaboration, Creating media and websites. We also have weekly small E-safety sessions.

### RE:

Peace - The importance of finding peace for themselves and how others find peace.

The True Meaning of Christmas for Christians.

### P.E:

Hockey (with Mr Brewer), rebounding and badminton.

**Please note:** Children may bring in their own gum shields, shin-pads and hockey sticks (if they have them).

### Music:

Children will be starting Brass lessons where they're assigned an instrument which can be taken home to practise, weekly. This is supplemented by additional music theory sessions.

## Mathematics

This term we will cover various topics, including Reasoning with Large Whole Numbers, Addition and Subtraction Methods, Line Graphs and Timetables, Multiplication and Division methods, Perimeter and Area.

### History / Geography:

World War 2: How Conflict Changed our Local Area.

Physical Geographical processes (including volcanoes and earthquakes)

## Welcome to Autumn Term

### In Year 5

**Reading books:** Children can change their books every Monday, Wednesday and Friday morning - however, your child's reading book should be in school EVERY day. **Please read with your child three times a week minimum and sign and date their reading record accordingly.** We recommend children read aloud to practise oracy, and that you ask them questions to summarise what they've read and make predictions in stories to further their understanding.

**PE Days are on Tuesday and Thursday.**  
**Children will need to come dressed in PE kit on this day.**  
**Please check the weather and dress accordingly.**

**PE Kit is plain black jumpers and trousers/shorts/leggings, with white t-shirts and**

### Modern Foreign Languages (MFL):

French phonetics and pronunciation. Learning how to say the date (months and days of the week) and animals, including pets.

### Science:

Marvellous Mixtures - properties and changes in materials, including insulators, conductors, solutions, suspensions, etc.

Forces - balanced and imbalanced forces, different types of forces, and more.

### Art:

Photography - starting with the different types (e.g. architectural, journalistic, etc.) before children take photos of their own using digital cameras.

### Design Technology:

Mince Pies - thinking about sustainable packaging before cooking pies themselves.