

English

- An introduction to letter sounds through daily phonics activities using the Twinkl Phonics scheme.
- Being introduced to common words that are used frequently in school reading scheme books e.g. I, no, go, to, the, and.
- Pencil control and letter formation activities to foster independent mark making and writing skills.
- Children will take part in regular activities to help them with recognising and writing their name.
- Listening to and talking about stories, poems and non-fiction books to encourage an interest in books and develop speaking and listening skills.
- Role play activities based on the stories we share to develop confidence and storytelling skills.

Mathematics

- Counting rhymes to practise saying numbers in order e.g. 5 Little Speckled Frogs and 10 Green Bottles.
- Counting and matching objects to the correct numeral through whole class and group games.
- Subitising – recognising quantities without counting and automatic recall of number bonds to 5
- Explore the composition of numbers to 10.
- Comparing and counting sets of objects. Which has more/ less or the same?
- Recognising and naming 2D shapes e.g. square, rectangle, circle and triangle and finding them in their surroundings. Beginning to talk about 3D shapes and recognise and continue a repeating pattern.
- Ordering numbers from 1-10 e.g. 3 comes after 2 and 5 comes before 6.
- Finding 1 more/1 less than a given number through practical activities e.g. You have got 3 sweets. If I gave you 1 more how many would you have?

Personal, Social and Emotional Development: Talking about positive/behaviour and rules/routines within the classroom and school, learning to respect other's opinions, developing an awareness of own needs and needs of others, being polite and helpful with a specific emphasis on being kind. The children are encouraged to do up their own coats and remove/ put on their own jumpers independently.

Expressive Arts and Design: Exploring colour, shape and proportion of features whilst creating self-portraits using paints, pencils and mixed-media. Using playdough to create monster sculptures based on The Colour Monster text.
Music: Joining in with nursery rhymes, learning new songs and creating new verses. We will also explore how to create a steady beat using instruments.

Welcome to Autumn Term 1 All About Me

Reading books – we will endeavour to change books every **Monday** however, your child will need to bring their reading book to school **EVERY day. Please read with your child at least 3 times per week and sign their reading record.** If the record is not signed we will assume that the book has not been read and we will wait for a signature before changing the book.

PE Days will be on Mondays and Wednesdays. Children will need to come dressed in their PE Kit.

Physical Development:

Fine Motor Skills: Holding mark making tools correctly, cutting, sticking, modelling and joining skills. Dough Gym and tweezer activities will also help to develop muscle tone. **Gross Motor Skills:** Negotiating space and obstacles, running, climbing, hopping, skipping.
P.E: Moving and using space sensibly and working co-operatively with a partner. Dance- exploring / using and travelling across a space. Performing to others and keeping in time to music. Also the children will have opportunities to use the bikes and trikes on the playgrounds.

Understanding the World:

Talking about our families, familiar situations and memories, drawing comparisons between when we were babies and now. Observation and comparison of the seasons and the natural world.
Our topic will help children to learn about how to stay clean and healthy and about oral hygiene. We will explore our 5 senses.

Communication and Language:

- Opportunities to speak in front of their peers during whole class time to develop speaking and listening skills.
- Small group work also to encourage children to verbalise their ideas and develop their listening and understanding skills.
- Phase 1 and 2 phonics activities which focus on listening skills and learning to recognise and say the first sets of phonemes/graphemes.