

Sports Premium Report – Wittering Primary School – 2022/2023

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Continued participation in the SOKE schools sports partnership to increase participation across school in sporting events. Continued success within inter school competitions in a variety of sports including County Champions in netball. Expert hockey coaching to improve confidence and enhance the skills of staff. Improved provision of outdoor equipment and storage to enable school to support the increase in daily activity levels. Curriculum provision to enhance the confidence of teachers in delivering PE and expand the variety of sports on offer within school, this included GetSet4PE resource and Rebounding Training for teaching staff. Silver Kite Mark for School Games. 	<ul style="list-style-type: none"> Continued participation in the SOKE partnership to enable more children the opportunity to partake in inter school games and competitions. Participation in events organised through School Games for targeted groups of children to enable participation in inter school games. Provide Sport leaders training during Spring term to facilitate child led games and increase levels of physical activity during break times. Introduce multi skills games and fitness equipment to encourage participation in physical activity during break times, that can be led by the sports leaders. Increase the provision of sports based after school clubs – including offering some from third parties to broaden the range available, Youth Dreams Project and Parent helper. Work towards Gold Kite Mark for School Games.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	78%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	78%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2022/23	Total fund allocated: £18,890	Date Updated:20/07/23		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			35%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To provide staff with access to a wider variety of quality resources to encourage child participation in sports activities. To maintain outdoor resources that encourage self-initiated physical activity. 	<ul style="list-style-type: none"> Identify gaps in resourcing and fill. Ensure sufficient equipment to fulfil lesson objectives and allow children to fully utilise lesson time. Identify improvements required for outdoor enrichment areas to support daily physical activity and necessary storage for equipment. Continue daily fitness programme. 	£6680 (Including fitness subscriptions, outdoor space improvements)	<ul style="list-style-type: none"> ✓ Wider variety of lessons observed being taught and monitored through diaries/lesson observations. ✓ Additional equipment purchased to enable children to improve core skills. ✓ Outdoor enrichment areas in use and utilised regularly during play times. 	<ul style="list-style-type: none"> ❖ Additional resources for playground multi skills and equipment to encourage a greater variety of physical activity at break times.
Key indicator 2: The profile of PESSPA (Physical Education School Sport and Physical Activity) being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
			10%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • To ensure all children have the opportunity to attend festivals and competitions arranged through the SOKE partnership • To continue to implement a new curriculum which gives the children the opportunity to engage in a wide range of physical activities 	<ul style="list-style-type: none"> • Continue with SOKE partnership and attend arranged festival and competitions • Continue to implement new curriculum provision 	<p>£1850.99</p> <p>(curriculum subscriptions, Jumpstart Jonny, GetSet4PE, Dan the Skipping Man)</p>	<ul style="list-style-type: none"> ✓ SOKE festivals and competitions attended for all years 1-6 ✓ Children observed to be actively participating with a range of physical activities 	<ul style="list-style-type: none"> ❖ Ensure new staff members are familiarised with the new curriculum ❖ Opportunities to offer popular activities identified as extra-curricular clubs
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To build teacher confidence in the teaching of rebounding through further training and resourcing. To use specialist coaching with hockey to increase teacher knowledge 	<ul style="list-style-type: none"> Implement relevant training and additional resources for support. Continue with hockey coaching to upskill teachers. 	£2795 (split over a variety of areas including coaching, curriculum subscriptions)	<ul style="list-style-type: none"> ✓ See KI 1 & 2 ✓ Relevant observations of specialist coaching to enable teachers to build confidence in specific subjects ✓ New curriculum implemented effectively 	<ul style="list-style-type: none"> ❖ Identify further gaps in staff knowledge and offer additional training opportunities ❖ Consider coaching to build teaching confidence in areas identified by staff
Key indicator 4: Provide a broader experience of a sporting curriculum by offering a greater variety of sports and activities				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue with SOKE Sports partnership to provide children with the opportunity to try a range of different sports. Continue a curriculum provision that provides a wide variety of activities (including for example: yoga, rebounding, skipping, rounders). Identify resourcing requirements in light of a new curriculum. 	<ul style="list-style-type: none"> Continue with SOKE partnership. Continue to implement new curriculum provision Identify resourcing gaps and fill (as in KI 1) 	£4000 (SOKE sports partnership)	<ul style="list-style-type: none"> ✓ See KI 1 & 2 ✓ SOKE partnership continued. ✓ Continue implementing and embedding new curriculum offering a wider range of activities. 	<ul style="list-style-type: none"> ❖ Evaluate offer from SOKE for the next academic year ❖ Consider attending additional events organised through School Games.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue with SOKE partnership which offers a range of competitive opportunities for years 1 to 6. Offer a range of extracurricular sporting clubs, including elite sports clubs = to prepare children for competition. 	<ul style="list-style-type: none"> Complete as many areas of the partnership agreement as possible. Compete in as many tournaments as the timetable will allow. (Transport costs essential to enable this). Y3 – Y6 able to join a sport club at some point during year. 	<p>£2,725</p> <p>(SOKE sports partnership - KI 4 and transport to attend)</p>	<ul style="list-style-type: none"> ✓ See KI 4 ✓ Continued good performance across the range of competitions entered ✓ Clubs available to required year groups. ✓ Elite clubs offered to KS2 children 	<ul style="list-style-type: none"> ❖ Look to bring in third parties to offer additional sports clubs ❖ Ensure elite clubs are offered relating to key competition areas. ❖ Consider attending additional elite competitions run by School Games.