

Literacy

- Work on Level 3 Twinkl Phonics and consolidate all GPCs
- Recognise and write Level 2 and Level 3 tricky words.
- Pencil control and letter formation activities to foster independent writing skills.
- Children will continue to practise writing their whole name.
- Record CVCs using the phonics sounds previously taught and record words containing Level 3 digraphs and trigraphs.
- Listen to and talk about traditional tales Goldilocks & the 3 bears, The 3 little pigs, The gingerbread man and Jack & the beanstalk and non-fiction books to encourage an interest in books.
- Role Play activities based on our topic to help retell each narrative.

Mathematics

- Count and match objects to the correct numeral through whole class and group games.
- Continue to subitise amounts – recognising quantities without counting.
- Comparing and counting sets of objects using the language of more, less or equal to.
- Recognise and name basic 2D shapes.
- Counting forwards and backwards between 0 and 20.
- Repeating patterns – recognising patterns, continuing them and creating them.
- Recognising coins and notes. Making and counting small amounts with coins.
- Sing days of the week and months of the year songs. Begin to recognise the order of days and months and say what comes before/after.
- Begin to recognise the pairs of numbers which make 10 – 0+10, 1+9, 2+8, 3+7, 4+6, 5+5. Begin to understand the law of commutativity – adding in any order so 9 and 1 makes 10 but those numbers can be switched around as 1 and 9 also makes 10.

Personal, Social and Emotional Development:

Talking about feelings and behaviour of characters related to our main stories in Literacy. Discussions around healthy eating choices. Sharing stories about friendship, teamwork and kindness – circle time activities involving saying something kind about a classmate. How Christians around the world celebrate the festival of Easter.

Expressive Arts and Design:

Using construction materials to create objects related to our Literacy stories. Colour mixing to make secondary colours and pink and grey. Mother's Day and Easter crafts. Music: Creating new verses and actions to known songs. Exploring percussion instruments related to characters from stories.

Communication and Language:

- Retelling traditional tales and creating alternative endings. Exploring new vocabulary in stories read in class and describing characters.
- Small group work to encourage children to verbalise their ideas and develop their listening and understanding skills.
- Use of the role play areas to develop social interactions.

Welcome to Spring Term 2 Where We Live

Reading books – we will endeavour to change books every **Tuesday** however, your child will need to bring their reading book to school **EVERY** day. **Please read with your child at least 3 times per week and sign their reading record.** If the record is not signed we will assume that the book has not been read and we will wait for a signature before changing the book.

PE Days will be on Monday and Wednesdays. Children will need to come dressed in their PE Kit.

Physical Development:

Fine Motor Skills: Exploring threading/lacing skills and manipulation of playdough. Developing a firm tripod grip to hold writing equipment.

Gross Motor Skills: Children will develop coordination and ways to move safely around others using bikes, trikes, scooters and go karts.

P.E: Playing games and working on keeping score, rules & roles, following instructions, turn taking and working co-operatively.

Developing the concepts of balance, travelling in different ways and changing direction with control and co-ordination.

Understanding the World:

Mapping out journeys characters in Literacy stories take. Explore the different jobs involved in house building. Building houses from a range of materials. Looking at types of housing and recognising those house types in a walk around Wittering. Exploring the different states of matter when we heat & cool chocolate to make Easter nests.